

Year 1/2						
Cycle A						
	1	2	3	4	5	6
<b>English</b>	See Meridian Primary Medium Term English Plan					
<b>Maths</b>	See Meridian Primary Medium Term Maths Plan					
<b>Big Question</b>	What does the U.K. look like?	How have people's lives changed over the last 60 years?	How do settlements shape communities?	How did the Great Fire of London change London?	Why is the Caribbean like it is?	How have people changed the world for us?
<b>History</b>		Changes within living memory		London's Burning		Change makers
<b>Geography</b>	Around the UK		Villages, Towns and Cities		Caribbean	
<b>Science</b> <small>Seasonal Changes Unit taught across the year in 4 lessons</small>	Living Things	Materials (What are they?)	Materials (How do we use them?)	Plants	Animals including humans (Humans)	Animals including humans (Land Animals)
<b>Art</b>	<a href="#">Spirals</a> <i>(Drawing and Sketchbooks)</i>	<a href="#">Playful Making</a> <i>(Working in 3 Dimensions)</i>	<a href="#">Making Birds</a> <i>(Working in 3 Dimensions)</i>	<a href="#">Simple Printmaking</a> <i>(Print, colour collage)</i>	<a href="#">Exploring Watercolour Painting</a> <i>(Paint, surface and texture)</i>	<a href="#">Inspired by Flora &amp; Fauna</a> <i>(Collaboration and community)</i>
<b>DT</b>	Structures  UK Landmarks		Mechanisms  Vehicles using wheels and axles		Cooking and Nutrition  Introducing cooking skills	
<b>Physical Education (PE)</b>	See Meridian Primary Medium Term PE Plan					
<b>Computing</b>	Digital Literacy-E-Safety		Information Technology		Computer Science	
<b>Music</b>	South African		Rock Band		Caribbean	
<b>Personal Social Health Education (PSHE)</b>	Citizenship Rights, Rules and Responsibilities	Myself and My Relationships Family and Friends	Healthy and Safer Lifestyles Digital Lifestyles	Healthy and Safer Lifestyles Drug Education	Healthy and Safer Lifestyles Relationships and Sex Education	Healthy and Safer Lifestyles Personal Safety
<b>World Views</b>	What stories did Jesus tell?	Why is light so important in winter festivals?	Why do Muslims tell stories about Mohammed?	What do Christians do? What do they believe?	Why are memories important? Artefacts, stories and festivals	What is a sacred building?
<b>Theme Weeks</b>		Anti-Bullying Week Christmas		Book Week		
<b>Enrichment Opportunities</b>	Year group teams plan in enrichment opportunities to link with curriculum learning.					

Year 1/2						
Cycle B						
	1	2	3	4	5	6
<b>English</b>	See Meridian Primary Medium Term English Plan					
<b>Maths</b>	See Meridian Primary Medium Term Maths Plan					
<b>Big Question</b>	What is the geography of our school?	How has our street changed over the last century?	What are continents and oceans?	How have people impacted the world?	Why is South America like it is?	What impact have Monarchs and Leaders had on the U.K. over time?
<b>History</b>		Changes in our local area		Explorers and Adventurers		Monarchs and Leaders of the U.K. (or TBC)
<b>Geography</b>	Our World and Me		Continents and Oceans		South America	
<b>Science</b> <small>Seasonal Changes Unit taught across the year in 4 lessons.</small>	Living Things	Plants (Facts)	Materials	Animals including humans (Humans)	Plants (Grow)	Animals including humans (Sea Animals)
<b>Art</b>	<a href="#"><u>Be An Architect</u></a> <i>(Working in 3 Dimensions)</i>	<a href="#"><u>Explore &amp; Draw</u></a> <i>(Drawing and Sketchbooks)</i>	<a href="#"><u>Exploring the World Through Mono Print</u></a> <i>(Print, colour, collage)</i>	<a href="#"><u>Expressive Painting</u></a> <i>(Paint, surface and texture)</i>	<a href="#"><u>Stick Transformation Project</u></a> <i>(Working in 3 Dimensions)</i>	<a href="#"><u>Music &amp; Art</u></a> <i>(Collaboration and community)</i> Or <a href="#"><u>Animal Habitats: An Ecological Mural of Planet Earth</u></a> <i>(Collaboration and community)</i>
<b>DT</b>	<a href="#"><u>Cooking and Nutrition</u></a>  Preparing Fruit and Vegetables		<a href="#"><u>Textiles</u></a>  Puppets (reuse and reduce)			<a href="#"><u>Mechanisms</u></a>  Moving pictures using levers and sliders
<b>Physical Education (PE)</b>	See Meridian Primary Medium Term PE Plan					
<b>Computing</b>	Information Technology-Photos		Digital Literacy-E-Safety		Computer Science	
<b>Music</b>	Reggae		Music around the world		Samba	
<b>Personal Social Health Education (PSHE)</b>	Myself and My Relationships My Emotions	Myself and My Relationships Anti-Bullying	Citizenship Diversity and Communities	Healthy and Safer Lifestyles Healthy Lifestyles	Healthy and Safer Lifestyles Relationships and Sex Education	Healthy and Safer Lifestyles Managing Safety and Risk (MSR 1/2) <a href="#"><u>Myself and My Relationships</u></a> <a href="#"><u>Managing Change</u></a>
<b>World Views</b>	What can we learn from stories in the Old Testament?	Celebrations: What gifts did Jesus get at Christmas?	Why do Sikhs tell stories about the Gurus?	What makes a church a special place for Christians?	How do you know I am Jewish?	How do families celebrate new beginnings in different faiths?
<b>Theme Weeks</b>		Anti-Bullying Week Christmas		Book Week		
<b>Enrichment Opportunities</b>	Year group teams plan in enrichment opportunities to link with curriculum learning.					

Year 3/4						
Cycle A						
	1	2	3	4	5	6
<b>English</b>	See Meridian Primary Medium Term English Plan					
<b>Maths</b>	See Meridian Primary Medium Term Maths Plan					
<b>Big Question</b> (linked to History or Geography)	What was the impact of the Roman Empire on Britain?	What are the features of the major biomes of the world?	Who are the Vikings?	How important are the Rainforests?	How did Alfred the Great change England?	Why do people visit my region?
<b>History</b>	Roman Empire		Vikings		Anglo-Saxon	
<b>Geography</b>		Biomes		Rainforests		Local Tourism (East Anglia)
<b>Science</b>	Forces and Magnets	Animals including humans (Digestion)	Electricity	Living Things	Sound	<i>Science continued..</i>
<b>Art</b>	<a href="#">Exploring Pattern</a> (Print, colour, collage)	<a href="#">Telling Stories</a> (Working in 3 dimensions)	<a href="#">Storytelling Through Drawing</a> (Drawing and Sketchbooks)	<a href="#">Making Animated Drawings</a> (Working in 3 dimensions)	<a href="#">Sculpture, Structure, Inventiveness &amp; Determination</a> (Working in 3 dimensions)	<a href="#">Festival Feasts</a> (Collaboration and community) How might we use food and art to bring us together?
<b>DT</b>		Cooking and Nutrition  Mini Quiches		Electrical systems  Make a torch using circuits		Structures  Create a wood box
<b>Physical Education (PE)</b>	See Meridian Primary Medium Term PE Plan					
<b>Computing</b>	Digital Literacy including E-safety		Information Technology		Computer Science	
<b>Music</b>	Through themed units, children are taught to develop knowledge and skills in these four areas: 1. Composing. 2. Listening and Appraising. 3. Playing and Performing. 4. Musical Dimensions.					
<b>Personal Social Health Education (PSHE)</b>	Rights, Rules and Responsibilities	Family and Friends	Digital Lifestyles	Drug Education	Relationships and Sex Education	Personal Safety
<b>World Views</b>	How can we answer big questions? (Philosophy)	What can we learn from journeys in the Christmas story?	Who were the Anglo-Saxon saints? What difference did they make in Britain?	Who was Moses and was he a good leader?	Why is this celebration important to Jewish people? (Sukkot, Passover or Shabbat)	What do people learn from sacred books? What makes a book sacred?
<b>Languages</b>	See Meridian Primary Medium Term French planning.					
<b>Enrichment Opportunities</b>	Year group teams plan in enrichment opportunities to link with curriculum learning.					

Year 3/4						
Cycle B						
	1	2	3	4	5	6
<b>English</b>	See Meridian Primary Medium Term English Plan					
<b>Maths</b>	See Meridian Primary Medium Term Maths Plan					
<b>Big Question</b>	How did technological developments change life during the Stone Age to Iron Age?	How powerful is our world?	What did the Ancient Egyptians achieve?	Why does my locality look the way it does?	How has _____ changed and stayed the same over time and why?	What human and physical features attract people to France/Spain?
<b>History</b>	Stone Age to Iron Age		Ancient Egyptians		Local History	
<b>Geography</b>		Mountains, Volcanoes and Earthquakes		Local Fieldwork		European study (France/Spain)
<b>Science</b>	Rocks, Fossils and Soils	Animals including humans (Nutrition and Skeletons)	States of Matter	Plants	Light	<i>Science continued..</i>
<b>Art</b>	<a href="#">Gestural Drawing with Charcoal</a> (Drawing and Sketchbooks)	<a href="#">Cloth, Thread, Paint</a> (Paint, surface, texture)  Useful resource <a href="#">Volcano painting linked to Frank Bowling</a>	<a href="#">Working with Shape and Colour</a> (Print, colour, collage)  Useful resource <a href="#">Focus on Egyptian painting</a>	<a href="#">Using Natural Materials to make Images</a> (Collaboration and community)	<a href="#">The Art of Display</a> (Working in 3 dimensions)	<a href="#">Exploring Still Life</a> (Paint, surface and texture)
<b>DT</b>		Cooking and Nutrition  Balanced diet	Structures / Digital World  Design a pattern piece using CAD.		Mechanisms  Levers and linkages	
<b>Physical Education (PE)</b>	See Meridian Primary Medium Term PE Plan					
<b>Computing</b>	Digital Literacy including E-safety		Information Technology		Computer Science	
<b>Music</b>	Through themed units, children are taught to develop knowledge and skills in these four areas: 1. Composing. 2. Listening and Appraising. 3. Playing and Performing. 4. Musical Dimensions.					
<b>Personal Social Health Education (PSHE)</b>	My Emotions	Anti-Bullying	Diversity and Communities	Healthy Lifestyles	Relationships and Sex Education	Managing Safety and Risk  Managing Change
<b>World Views</b>	Why do people tell creation stories? Do we still need them?	Symbols of faith – What do they mean to people in Britain today?	What is at the centre of the labyrinth? Why do people want to find it?	Is Easter a festival about endings or beginnings?	Why are the 5 pillars of Islam an important idea for Muslims?	What does a place of worship need in a new town?
<b>Languages</b>	See Meridian Primary Medium Term French planning.					
<b>Enrichment Opportunities</b>	Year group teams plan in enrichment opportunities to link with curriculum learning.					

Year 5/6						
Cycle A						
	1	2	3	4	5	6
<b>English</b>	See Meridian Primary Medium Term English Plan					
<b>Maths</b>	See Meridian Primary Medium Term Maths Plan					
<b>Big Question</b>	What was the impact of World War Two on Britain?	Why is this America?	What was the similarities and differences between Ancient Maya and Ancient Western civilization?	How can we create a sustainable future?	What role has fashion played on societies over time?	How is the population of the world distributed?
<b>History</b>	World War Two		Ancient Maya		Fashion over time	
<b>Geography</b>		North America		Energy and Sustainability		Population
<b>Science</b>	Evolution and Inheritance	Light	Animals including humans (circulatory)		Electricity	
<b>Art</b>	<a href="#">Typography &amp; Maps</a> (Drawing and Sketchbooks)	<a href="#">Shadow Puppets</a> (Collaboration and community)	Maya masks (Working in 3 dimensions)	<a href="#">Set Design</a> (Working in 3 dimensions)	<a href="#">Fashion Design</a> (Collaboration and community)	<a href="#">Making Monotypes</a> (Print, colour, collage)
<b>DT</b>	Textiles		Cooking and Nutrition		Structures	
<b>Physical Education (PE)</b>	See Meridian Primary Medium Term PE Plan					
<b>Computing</b>	Digital Literacy including e-safety		Information Technology		Computer Science	
<b>Music</b>	Through themed units, children are taught to develop knowledge and skills in these four areas: 1. Composing. 2. Listening and Appraising. 3. Playing and Performing. 4. Musical Dimensions.					
<b>Personal Social Health Education (PSHE)</b>	Rights, Rules and Responsibilities	Rights, Rules and Responsibilities	Digital Lifestyles	Drug Education	Relationships and Sex Education	Personal Safety
<b>World Views</b>	Will the Church support a war?	What can we discover about the life of Jesus? Who was he?	Who was the Buddha and what was his new idea?	Why do people put their belief into action?	How do Buddhists worship?	What does it mean to be a Khalsa Sikh?
<b>Languages</b>	See Meridian Primary Medium Term French planning.					
<b>Enrichment Opportunities</b>	Year group teams plan in enrichment opportunities to link with curriculum learning.					

Year 5/6						
Cycle B						
	1	2	3	4	5	6
<b>English</b>	See Meridian Primary Medium Term English Plan					
<b>Maths</b>	See Meridian Primary Medium Term Maths Plan					
<b>Big Question</b>	What were the consequences of the Industrial Revolution on Britain?	Why is this Asia?	What legacy did the Ancient Greeks leave Europe?	What human and physical features attract people to different locations?	How did the Windrush impact on 20 <sup>th</sup> Century Britain?	How have rivers shaped communities?
<b>History</b>	Industrial Revolution		Ancient Greece		Windrush	
<b>Geography</b>		Asia		Migration and Globalisation		Rivers
<b>Science</b>	Earth and Space	States of Matter		Forces		Living Things and their habitats
<b>Art</b>	<a href="#">2D Drawing to 3D Making</a> (Drawing and Sketchbooks)	<a href="#">Brave Colour</a> (Working in 3 dimensions)	<a href="#">Architecture: Dream Big or Small?</a> (Working in 3 dimensions)	<a href="#">Exploring Identity</a> (Paint, surface and texture)	<a href="#">Activism</a> (Print, colour, collage)	<a href="#">Mixed Media Land &amp; City Scapes</a> (Paint, surface and texture)
<b>DT</b>	Structures		Computer programming and electrical circuits		Cooking and Nutrition	
<b>Physical Education (PE)</b>	See Meridian Primary Medium Term PE Plan					
<b>Computing</b>	Digital Literacy including e-safety		Computer Science		Information Technology	
<b>Music</b>	Through themed units, children are taught to develop knowledge and skills in these four areas: 1. Composing. 2. Listening and Appraising. 3. Playing and Performing. 4. Musical Dimensions.					
<b>Personal Social Health Education (PSHE)</b>	My Emotions	Anti-Bullying	Diversity and Communities	Healthy Lifestyles	Relationships and Sex Education	Managing Safety and Risk Managing Change
<b>World Views</b>	Should we see difference or diversity?	How can Hindus find out what God is like?	Where did Christianity come from?	Can you have religion without a god?	Does Christianity look the same around the World?	How do people use art to share their beliefs?
<b>Languages</b>	See Meridian Primary Medium Term French planning.					
<b>Enrichment Opportunities</b>	Year group teams plan in enrichment opportunities to link with curriculum learning.					